

REQUEST FOR PROPOSALS EDUCATIONAL AND RESEARCH GRANTS

AAPL members are encouraged to apply for educational grants to develop an innovative educational product or for research grants to conduct research in forensic psychiatry. AAPL members can collaborate with non-AAPL members but the lead developer of the educational projects or the principal investigator of research submissions must be an AAPL member. Proposals should be submitted for no more than \$25,000. Proposals for smaller amounts are encouraged.

There are two types of awards. The Education Committee will consider proposals for educational projects that will benefit forensic psychiatrists, forensic psychiatry trainees, and other professionals. The Research Committee will consider proposals for research that advances the field of forensic psychiatry.

Awards can be used for: Production of materials, data analysis and collection, including salary support for research assistants and statisticians. Funds may be used to purchase technology needed for the project that is not otherwise available. The reviewers reserve the opportunity to request further information about proposed purchases or uses of specific technology.

Awards may not be used for: Indirect costs (e.g., costs for general operations such as utilities, administrative offices, etc.), salary support for principal investigator/co-investigators, or travel and lodging to the AAPL meeting.

Submit only one project per application. If the grant request has been prepared by a committee of AAPL, please indicate.

AIER GRANT CRITERIA

Educational Products

What are examples of educational products? Some examples include: innovative educational DVDs and digitalized videos; Grand Rounds on-line (similar to APA with the development of several cases each year); teleconferencing; digital media with modules; PowerPoint presentations; on-line CME products; course materials; and, live training (where the grantee would work with an educational mentor for one to two weeks as a visiting student and then give a presentation using the new skills).

Who is the target audience? There are four potential audiences: General Psychiatry Residents; Forensic Psychiatry Fellows; General Psychiatrists; Practicing Forensic Psychiatrists. Proposals should specify the target audience.

What is the length of the grant? Grants will generally be given for one year. Exceptions will need special justification.

Who owns the product? AIER owns the product.

Significance and Relevance: Please describe the significance of the project answering the following questions.

Why is this an important project? Is the topic identified for training an area that is well-settled in practice? Is the project/educational initiative relevant to AAPL members or the field of forensic mental health as a whole? If it is not relevant to a wide forensic audience, who is the proposed audience (note that local teaching projects may receive funding, but projects that only benefit one individual will likely be declined)? What is the plan to disseminate the educational product or to demonstrate that the knowledge gained by the educational product can be disseminated. Will the product be transportable and useful to large numbers of the target audience?

Feasibility of the project: Please provide a detailed budget and narrative description of how funds will be expended. Can this project be implemented within one year with the requested funding? Do you have the support of each of the individuals or groups that must be involved to make the project happen?

Methods of the project: Are the methods clearly stated and appropriate? Will the methods allow you to develop the proposed educational product?

Please note that the Education Committee of AIER will review submissions at the discretion of the Chair, based on the completeness of the application in targeting the key criteria outlined above. Committee members review all submissions. All decisions are final. Specific feedback regarding submissions will not be provided unless there is a request to revise and re-submit.

Application Format

1. The proposal must be detailed and include all the categories listed in the Criteria for Funding section above.
2. Those requesting grants should submit their curriculum vitae and their prior experience in developing educational projects including documents showing their success. Examples of prior products that have developed should be included. Submission of evidence of excellence in teaching, e.g., teaching evaluations, is encouraged.
3. A detailed Budget with justification must be included in the proposal. Address any other sources of funding.
4. For projects in which there are human subject considerations (e.g. confidentiality or use of patient records) include either a statement of approval of the project or a waiver by an IRB.
5. Copyright Issues: If copyrighted material will be used in the educational product, permission to use this material must be obtained by the grantee. The intent and means

to do so must be included in the proposal. Awardees will be asked to sign documents related to non-conflict of interest.

Research Proposals

What types of research are eligible? No specific form of research is excluded. Examples of research topics that have received funding in the past include health care utilization and recidivism among forensic psychiatric patients after discharge, risk assessment and trauma in insanity acquittees, noninvasive infrared thermodetection (NIT) of erectile function, salivary hormones and pediatric aggression, the assessment of violence risk with the HCR-V3, and pediatric diagnostic assessment and treatment of fetal alcohol spectrum disorder in mentally disordered offenders.

The Principal Investigator must be a member of AAPL. The proposal must have passed IRB approval at the originating institution. Private office-based members are expected to obtain equivalent review on a consultative basis. This step is not required for literature reviews.

What is the length of the grant? Grants will generally be given for one year. However, exceptions will be made with justification.

Where will the research be published? The Journal of AAPL has the right of first refusal to publish the data.

What are the criteria for funding? Relevance to forensic psychiatry; Likelihood of achievement of goal; Value of contribution to the field (scientific merit); Originality and creativity; Potential to generate new data; Potential for presentation of results; Potential for resulting in more extended research.

Application Format

1. **Project Title:** Provide names of investigators and contact information.
2. **Aims and objectives of the project.**
3. **Project summary:** Provide a brief but explicit description of the project. Please address the significance of the project to forensic psychiatric understanding or knowledge, and the extent to which it is innovative and promising. Indicate if and how the project might influence forensic practice, assessments, treatment, or testimony. Indicate consistency with the missions of AAPL.
4. **Issues of subject protection:** Please note that IRB approval of the proposal in advance of the application is essential to the proposal's consideration. No action will be taken without this step.
5. **Proposed budget:** Please address availability of matching funds, other sources, donated services and so on.

6. **Need for statistical analysis:** Identify need for services of a statistician and their availability.
7. **Ethical aspects of the proposed research:** Indicate how you will respond to ethical issues.
8. **AAPL access:** Indicate your willingness to present your results at AAPL annual meetings and/or submit to the Journal as first refusal.
9. **Curriculum vitae:** Please provide recent copy of the c.v.s of all researchers. If relevant, please include past articles by project members in the subject area.

Send all applications to office@aapl.org.